

成都市 2023 级高中毕业班第一次诊断性检测

英语试题参考答案

第一部分 听力(满分 30 分)

1-5 CABAA

6-10CCBBA

11-15 ABBCC

16-20 ABCBA

第二部分 阅读(满分 50 分)

21-23 DAC

24-27 ADDB

28-31 CBAB

32-35 DCDC

36-40 GFEBD

第三部分 语言应用(满分 30 分)

第一节(满分 15 分)

41-45 BADAB

46-50 CACDA

51-55 BBCDC

第二节(满分 15 分)

56.to meet

57. has introduced

58.a

59. with

60. that/which

61. has

62. giving

63.varieties

64.experimental

65. although/though/while

第四部分 写作 暂无 微信公众号: 英语资料加工厂

听力材料

Text 1

W: Hi. My family and I had lunch there an hour ago, I think I dropped my wedding ring as I was taking off my gloves. Could you have a look? Oh, wait! sorry it was in my handbag.

M: Okay, madam. Have a good day.

Text 2

W: Hey, Vahid. You look really tired. Did you stay up late to finish the task?

M: Actually, my train was delayed, so I got home after 10p.m. Luckily, I did most of the work at the station and the rest on the train.

Text 3

M: I think that art festival we went to yesterday was really terrible. I don't know why it's so popular.

W: Really? I think it was really interesting, we saw things we'd never seen before.

Text 4

M: I guess I could come back and pay you on Saturday.

W: Unfortunately, we'll be closed then. So either later today, Friday or next Monday.

M: Well, I have to work today, and on Fridays, we always have meetings. So it'll have to be after the weekend.

Text 5

W: Good morning, sir. May I see your driver's license? You almost had an accident there.

M: Of course, I just got it last month, and I wasn't going fast.

W: Well. As a new driver, you can't drive on the motorways alone. Please stay away from motorways.

Text 6

W: Alex, I'm so excited! I started my new job today. I still answer calls and send emails, but I also have to be with the manager when he's in a meeting. It's tiring, but so much better than sitting at my desk all day.

M: That's terrific. I wish Dawn would give me something new to work on. I've been in this position for too long.

W: Why don't you talk to her?

M: Well, Linda. You know she doesn't change her mind easily, but I think I will give it a try.

Text 7

W: Good morning, Seaside Hotel. How can I help you?

M: Hello, I'd like to book a room for next Tuesday.

W: Sure, we have single rooms and double rooms available.

M: A double room, please. And does the room have a sea view that's very important to us.

W: Yes, all our double rooms face the sea. The price is \$120 a night, including breakfast.

M: That sounds reasonable. Can I pay in cash when I arrive?

W: Sure. But I'm afraid we require a credit card number to hold the reservation.

M: Oh, I see. Let me get my card.

Text 8

M: I had dinner at Mark's house last night. His father made a delicious Italian dessert.

W: Oh yes, Mark. We did sports in middle school, the three of us had a lot of fun together. Haven't seen him recently? I remember his parents are Italian, aren't they? I keep forgetting that because Mark's English is so good. 微信公众号: 英语资料加工厂

M: Of course, it is. He was born in Texas, and his mother's not Italian, she's French. That's what they all speak to each other, though they used English when I was there. Mark has to go to classes on Saturdays to learn to read and write Italian. To hear him speak on the phone to his grandmother in Rome, you'd think it was his first language.

W: Wow, that's impressive. Does his grandmother speak any English or do they only communicate in Italian?

M: Not really. She only knows a few basic words. Mark says practicing with her helps him improve his Italian speaking skills a lot.

Text 9

W: Hi, Tom. I heard you've been working as a volunteer at the National Museum for several months now. How's that going?

M: It's been amazing. I work there every Saturday explaining exhibits to visitors. Some of the volunteers sell tickets the experts get to study the historical items up close.

W: That sounds interesting. What made you decide to volunteer there?

M: Well, I've always loved history since I was a child. When the museum posted a notice looking for volunteers last year, I applied immediately. I thought it would be an excellent chance for me to do what I

love.

W: That makes sense. Did you get any training?

M: Yes, the museum provided a two-week training program before we started, we learned about the exhibits, visitor service and safety procedures.

W: Sounds quite professional. How has this experience benefited you?

M: I used to walk through museums quickly. Now I slow down and take enough time to explore every exhibit in the museum. This experience has influenced me a lot, I have decided to become a history teacher.

Text 10

Good morning, everyone. Thank you for attending this presentation. As you know, we have upgraded our adventure shampoo to make it more modern, and we have renamed it Adventure Tech. Our research identifies the target market as men who are fond of outdoor activities and technical devices such as smart watches, drones, etc. Therefore, we designed a bottle that truly appeals to this group. I am pleased to present the final design today. As you can see, the bottle looks like a black metal water bottle and is decorated with patterns of digital screens to remind users of their smart devices. A key feature of the design is that it fits smoothly into your hand and can be opened with just one hand, which is perfect for hiking trips. Regarding the sizes we offer a regular size and a smaller travel size. Originally, we planned to sell the regular one first, however, our team worked hard and both are ready now. Finally, we will start the marketing campaign next month, and the product will be officially launched in two months.

【答案解析】

A篇主题语境：人与社会——社会服务与安全

【语篇导读】本文是一篇说明文。文章主要介绍了四种官方紧急警报系统(WEA、EAS、NOAA Weather Radio和FEMA App)的工作原理、获取方式和关键优势。

第21题.D 细节理解与定位。解析：题干问“哪个系统需要专门的接收设备？”根据原文对NOAA Weather Radio All Hazards的描述：“Requires a special radio receiver that can be purchased online or at electronics stores.”可知该系统需要专门购买的收音机接收设备。故选D。

第22题.A 细节对比与信息筛选。解析：题干问“FEMA应用的特殊之处是什么？”原文中FEMA App的Key benefit提到：“Allows you to monitor locations of family members”，即可以追踪家人位置，这属于定位服务(positioning service)。故选A。微信公众号：英语资料加工厂

第23题.C 文本来源推断。解析：文章内容围绕官方紧急警报系统展开，语言正式、信息准确，旨在指导公众在危机中获取关键信息，具有典型的公共服务宣传特征。故选C。

B篇主题语境：人与社会——文学、艺术与体育

【语篇导读】本文是一篇说明文。文章以加西亚·马尔克斯对《百年孤独》的比喻为引，介绍哥伦比亚传统音乐瓦耶纳托(Vallenato)的历史渊源、社会功能、现代演变及其作为非物质文化遗产的保护

与创新。

第 24 题.A 细节理解与信息定位。解析：第二段提到“Vallenato Festival”在“the city that gives the music its name”（以城市名命名音乐），说明Vallenato得名于城市。故选A。

第 25 题.D 作者意图与例证作用。解析：第三段中，古铁雷斯引用小说情节（角色通过Vallenato歌手得知母亲去世），旨在说明Vallenato历史上具有传播信息的社会功能，而非单纯赞美吟游诗人（A）或表达对马尔克斯的喜爱（B）。C项（证明书籍流行）未涉及。故选D。

第 26 题.D 观点态度与推理判断。解析：末段基恩特罗指出，保护Vallenato需“在传统要素基础上创作新作品”，强调传统与创新融合。故选D。

第 27 题.B 主旨归纳与标题概括。解析：全文围绕Vallenato作为“讲述故事的音乐”展开，涵盖其历史传播功能、现代创新及保护措施。故选B。

C篇主题语境：人与社会——建筑艺术与设计创新

【语篇导读】本文是一篇说明文。文章主要介绍了洛杉矶“化学球屋”的设计背景、结构特点、历史评价及其作为建筑创新标志与文化地标的意义。微信公众号：英语资料加工厂

第 28 题.C 细节理解与因果关系推断。解析：第二段末尾提到：“Malin’s background in aerospace engineering likely inspired Lautner’s exploration of ‘structural lightness’ and ‘mechanical stability’...”说明设计灵感可能源于委托人马林的航空航天工程背景，而非单纯的地形特征（A）或个人经历（D）。山谷景观（B）是设计结果带来的优势，而非概念源头。故选C。

第 29 题.B 词义推测。解析：第三段提到建筑位于陡峭山坡，地形限制了传统建造方式，因此劳特纳用单柱支撑设计来应对这种“限制”。“Constraints”在此应理解为“限制条件”，与“Restrictions”同义。故选B。

第 30 题.A 段落主旨与引申意义。解析：最后一段强调该建筑至今仍是“创新设计的象征”，其结构“依然引发讨论”，并体现了一个“建筑师敢于重新想象建筑与环境互动”的时代。这主要突出了它激励创新精神的意义（A）。故选A。

第 31 题.B 写作目的归纳。解析：全文围绕建筑如何与地形和环境融合展开，如首段提到“整合建筑与环境”，第二段强调“利用地形而非对抗”，结尾再次点明“建筑与环境的互动”。因此核心目的是介绍一座与周围环境完美融合的建筑（B）。故选B。微信公众号：英语资料加工厂

D篇主题语境：人与社会——科学与技术

【语篇导读】本文是一篇科普说明文。文章主要介绍了一项关于情绪如何增强记忆的神经科学研究，通过陈阳林博士的个人经历引出“标签与捕获”理论，并描述了其实验设计、发现及同行评价。

第 32 题.D 细节理解与因果推断。解析：文章第一段描述陈阳林对松鼠和鸡都有清晰记忆，第二段直接给出科学解释：具有强烈情感影响的事件能帮助记住本可能遗忘的时刻，且大脑会将相似的事物或事件联系起来（“...connect similar things and events together. That’s probably why Lin remembers

chickens along with those cool squirrels.”)。D项准确抓住了文章基于科学理论给出的解释：鸡的记忆与松鼠（强烈记忆）产生了关联。故选D。

第33题.C 段落主旨大意。解析：第三段首句提到“自20世纪90年代以来，研究提出了‘标签与捕获’理论”，随后详细解释了该理论中神经元标签、强烈记忆引发的蛋白质风暴以及两者如何结合的过程。C项（现象背后的理论）最准确地概括了本段的核心内容，即介绍前文所提记忆关联现象的科学理论（“标签与捕获”）。故选C。

第34题.D 实验细节与结论推断。解析：文章第四、五段描述了实验：参与者观看动物和工具的图片，并对其中一类获得高奖励。结果显示，对动物给予高奖励能提高约5%的记忆，但对工具给予高奖励则无效。第五段末句给出了陈阳林的推测：“Lin suspects that’s because people formed stronger early memories of the tools than the animals.” 这意味着奖励（代表情感/价值增强）对于初始记忆较弱的项目（此实验中是动物）记忆提升效果更明显。D项准确概括了从实验数据和分析中得出的核心推论。故选D。微信公众号：英语资料加工厂

第35题.C 观点态度理解。解析：文章最后一段引用了认知神经科学家Joseph Dunsmoor的评价：“... this is among the first papers to show that weak memories are more likely to get captured when they relate to the strong memory.”（这是首批证明弱记忆在与强记忆相关时更可能被“捕获”的论文之一。）“among the first papers”（首批论文之一）明确表达了其研究的开创性/先驱性，因此C项（其发现具有开创性）是对其评价的准确转述。故选C。

七选五主题语境：人与自我——心理健康与情绪管理

【语篇导读】本文是一篇科普说明文。文章介绍了心理学中的“心流（flow）”概念，包括其定义、对人的益处、表现特征以及如何进入心流状态。

第36题.G 上下文逻辑衔接与概念引出。解析：前文描述“全身心投入而忘记周围”的具体体验，后文提到“它帮助你摆脱烦恼”，此处需一个承上启下的句子，将日常体验与专业概念“flow”联系起来。G项“那种深度专注、毫不费力的投入感被称为‘心流’”正好引入术语，并呼应前文。

第37题.F 对“心流”定义的补充说明。解析：前句提到“每个动作、行为和思想都在流动”，需进一步描述这种状态的特征。F项“你的全部身心都参与其中，并且充分运用你的技能”是对“flow”状态下身心体验的具体延伸，与“flow”的本义（流畅、投入）完全契合。

第38题.E 段落内部因果逻辑与情感管理。解析：本段讨论“心流”的好处。前句举例说明心流让人不再焦虑他人看法或学业压力，后句提到“为自己做事而非取悦他人”，因此中间需填入一个概括性结论。E项“它帮助你管理情绪、减轻压力”正是对前文“不担心”的积极心理影响的总结。

第39题.B 段落主旨与设问句功能。解析：后文以“以下是进入该状态的迹象：……”开头，列举具体表现，因此空格处应为一个引导性的问句。B项“你如何知道自己进入这种状态？”（“in the zone”与“in the flow”同义替换）完美引出下文的特征列举。微信公众号：英语资料加工厂

第40题.D 建议的递进与条件补充。解析：前句建议“选择有趣且有挑战的事，找安静无干扰的环境”，后句说“心流能让练琴或作业更愉快”，因此空格处应补充另一个促成心流的条件。D项“如果你在做自己想做的事，也会有所帮助”与前文“选择挑战”形成递进，且“想做之事”与后文“作业更愉快”形成逻辑衔接。

完形填空主题语境：人与社会——教育公平与教师奉献

【语篇导读】本文是一篇记叙文。文章讲述了赞比亚一位乡村教师安德鲁在资源匮乏、学生上学艰难的困境中，通过创新教学方法和团结教师团队，显著改善了学生的学习体验，并激励了学生成长。

第41题.B 语境逻辑与词义辨析。解析：前文“教室拥挤”“课桌简陋”提示资源短缺，后文“800,000儿童失学”进一步印证教育资源不足。insufficient（不足的）符合语境，表明书本不够。故选B。

第42题.A 转折关系与情感色彩。解析：前句描述条件艰苦（拥挤、书本不足），but转折后应表达积极意义。extraordinary（非凡的）强调“尽管条件差，但发生着了不起的事”，符合褒义语境。故选A。

第43题.D 动词搭配与语境呼应。解析：后文详细描述安德鲁的创新教学（如改编传统游戏），说明他彻底改变了课堂。transformed（改变，改造）能体现从“资源匮乏”到“充满活力”的转变。故选D。微信公众号：英语资料加工厂

第44题.A 名词词义与主题呼应。解析：学生每天往返10-30公里上学，这体现了“挣扎/艰辛”。struggle（奋斗，艰难）能呼应barriers（障碍）和全文的困境主题。故选A。

第45题.B 主题词复现。解析：全文围绕教育问题展开，且后文提到“失学儿童”，故barriers to education（教育障碍）是核心议题。故选B。

第46题.C 人物性格刻画。解析：安德鲁作为奉献型教师，不会让困难限制学生潜力。refused to let（拒绝让……发生）体现其坚定态度。故选C。。

第47题.A 形容词与语境呼应。解析：学生每日长途跋涉上学，体现其“坚定的”品质。determined（坚定的）与前文struggle形成因果逻辑。故选A。

第48题.C 动词与教学方法的关联。解析：安德鲁从本地文化中汲取资源，将传统游戏“纳入”教学。included（包含，纳入）体现教学创新。故选C。

第49题.D 上下文指代。解析：前文traditional games和skipping rope都属于“活动”，且后文“帮助孩子理解数字”说明是实践活动。故选D。

第50题.A 教学方法的效果。解析：游戏教学通常能吸引孩子，attractive ways（有吸引力的方式）符合教育常识。故选A。微信公众号：英语资料加工厂

第51题.B 动词搭配与积极行动。解析：安德鲁主动争取支持，secured support（获得支持）体现其努力。故选B。

第52题.B 固定搭配与人物品质。解析：be committed to（致力于）是固定搭配，体现安德鲁和

同事对教育事业的投入。故选B。

第 53 题.C 名词与情感色彩。解析：印制特制T恤是为了提升教师的“职业自豪感”。pride（自豪）与professionalism（专业性）并列，符合团队凝聚力建设的语境。故选C。

第 54 题.D 名词词义与象征意义。解析：印制T恤是一种“姿态/象征”，彰显教师身份认同。gesture（象征性举动）呼应small but powerful（小而有力）。故选D。

第 55 题.C 动词短语与总结功能。解析：学生的话是对安德鲁影响的“总结概括”。summed up（概括）能体现引语的总结性。故选C。

语法填空主题语境：人与社会——社会经济发展与科技创新

【语篇导读】本文是一篇说明文。文章介绍了中国云南通过引进和试验种植多种优质榴莲品种，逐步减少对东南亚国家榴莲进口依赖的探索与进展。

第 56 题.to meet 不定式作目的状语。解析：空格前为“imports from countries...”，表示“从泰国、越南等国进口榴莲”，后需接目的“以满足市场需求”，故用不定式to meet。

第 57 题.has introduced 现在完成时。解析：句首“Since 2023”为完成时标志词，主语“Mengla county”为单数，故用has introduced。

第 58 题.a 不定冠词。解析：“planting area”为单数可数名词，且首次提及，需用不定冠词a表示“一片种植面积”。微信公众号：英语资料加工厂

第 59 题.with with 复合结构（独立主格）。解析：前后句为伴随关系，且“some early-planted trees already flowering...”为“名词+现在分词”结构，需用with引导独立主格作状语。

第 60 题.that/which 定语从句关系代词。解析：空格前为名词“crop”，后接从句“grows in warm, humid environments”，缺主语，需用that或which引导定语从句。

第 61 题.has 平行结构（并列谓语）。解析：and连接并列谓语，前为“grows...”，后需与之一致，主语“Durian”为单数，故用has。

第 62 题.giving 现在分词作结果状语。解析：前后为因果关系，“云南与泰国北部生态相似”自然“赋予其种植优势”，需用giving表主动与伴随结果。

第 63 题.varieties 名词复数。解析：dozens of后接可数名词复数，variety意为“品种”时是可数名词，故用varieties。

第 64 题.experimental 形容词作定语。解析：空格后为名词“planting projects”，需用形容词experimental（试验性的）修饰。

第 65 题.although/though/while 让步状语从句引导词。解析：前后句意存在转折，“商业化生产尚需时日”与“进展令人鼓舞”构成让步关系，故用although/though/while。